

Kindergarten Observation Profile for On-Going Assessment and End of the Year Evaluation

• Number and Operations

1.01 Develop number sense for whole numbers through 30.

a) Connect model, number word (orally), and number, using a variety of representations.

b) Count objects in a set.

c) Read and write numerals.

d) Compare and order sets and numbers.

e) Use ordinals (1st-10th).

f) Estimate quantities fewer than or equal to 10.

g) Recognize equivalence in sets and numbers 1-10.

1.02 Share equally (divide) between two people; explain.

1.03 Solve problems and share solutions to problems in small groups.

• Measurement

2.01 Compare attributes of two objects using appropriate vocabulary (color, weight, height, width, length, texture).

2.02 Recognize concepts of calendar time using appropriate vocabulary (days of the week, months of the year, seasons).

• Geometry

3.01 Identify, build, draw, and name triangles, rectangles, and circles; identify, build, and name spheres and cubes.

3.02 Compare geometric shapes (identify likenesses and differences).

3.03 Model and use directional and positional vocabulary.

3.04 Complete simple spatial visualization tasks and puzzles.

• Data Analysis & Probability

4.01 Collect and organize data as a group activity.

4.02 Display and describe data with concrete and pictorial graphs as a group activity.

• Algebra

5.01 Sort and classify objects by one attribute.

5.02 Create and extend patterns with actions, words, and objects.

Level IV (Exceeds expectations)

- consistent performance beyond grade level
- works independently
- understands advanced concepts
- applies strategies creatively
- analyzes and synthesizes
- shows confidence and initiative
- justifies and elaborates responses
- makes critical judgements
- makes applications and extensions beyond grade level; applies Level III competencies in more challenging situations

Level III (Proficient)

- exhibits consistent performance
- shows conceptual understanding
- applies strategies in most situations
- responds with appropriate answer or procedure
- completes tasks accurately
- needs minimal assistance
- exhibits fluency and applies learning
- shows some flexibility in thinking
- works with confidence
- recognizes cause and effect relationships
- applies, models, and explains concepts

Level II (Not yet proficient)

- exhibits inconsistent performance and misunderstandings at times
- shows some evidence of conceptual understanding
- has difficulty applying strategies or completing tasks in unfamiliar situations
- responds with appropriate answer or procedure sometimes
- requires teacher guidance frequently
- needs additional time, opportunities
- demonstrates some Level III competencies but is inconsistent

Level I (Limited performance)

- exhibits minimal performance
- shows very limited evidence of conceptual understanding and use of strategies
- responds with inappropriate answer and/or procedure frequently
- very often displays misunderstandings
- completes task appropriately and accurately infrequently
- needs assistance, guidance and modified instruction